

## PRINCIPAL TECHNOLOGY INTERVIEW

Standard	Interview Questions	Notes
3.1	<input type="checkbox"/> What percentage of your budget is set aside for technology?  <input type="checkbox"/> Does your council have policies and procedures regarding PD, funding, placement, and instructional use of technology tools?  <input type="checkbox"/> How does your consolidated plan address technology needs (e.g. hardware, software, access and professional development)?	
3.2	<input type="checkbox"/> How does leadership support teacher/student use of technology (e.g. budget, requests for software, personnel, peripherals, etc.)?  <input type="checkbox"/> How do you know if students/parents have computers, email and Internet access at home?  <input type="checkbox"/> How do you select and purchase software?  <input type="checkbox"/> Do you review student work?  <input type="checkbox"/> Does your school use a website to market positive events?	
3.5	<input type="checkbox"/> How do you and your staff use technology to communicate, collaborate and design instruction?	

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3.6	<input type="checkbox"/> Describe activities that you have attended that help you use technology as a time saver and an instructional tool.  <input type="checkbox"/> How do you use administrative software?  <input type="checkbox"/> What purposes?	
3.7	<input type="checkbox"/> How do you determine the training needed by your teachers in the use of technology?	
3.8	<input type="checkbox"/> Describe the support staff you have in place to support technology use?	
3.9	<input type="checkbox"/> How do you evaluate effective uses of technology by the teacher?  <input type="checkbox"/> How is the evaluation process connected to goals for improving student learning?	

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3.10	<input type="checkbox"/> How do you ensure access to technology tools for students and/or staff members who need special assistance or learn differently?	
3.11	<input type="checkbox"/> How do you support STLP in your building?  <input type="checkbox"/> What percentage of leadership hours did you receive this year that addressed the use of technology?	
5.1-7	<input type="checkbox"/> Describe the partnership you have with parents.  <input type="checkbox"/> Describe the partnership you have with community members.  <input type="checkbox"/> Describe the partnership you have with business leaders.  <input type="checkbox"/> Describe the partnership you have with higher education?  <input type="checkbox"/> How is technology being used to address improved communication with parents, community and higher education partners?	
	<input type="checkbox"/> Describe the communication methods you use with parents.  <input type="checkbox"/> How has technology allowed your students to give something back to the community?  <input type="checkbox"/> Describe the access the community is given to school technology resources and equipment.	

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	<input type="checkbox"/> Explain how the school web page would convince someone to move to your district.  <input type="checkbox"/> Describe the level of access to technology teachers have away from school.  <input type="checkbox"/> Describe the level of access to technology students have away from school.	
	<input type="checkbox"/> Describe the level of access to technology parents have away from school.  <input type="checkbox"/> How are your students involved with local organizations or non-profit groups to provide a technology service while still learning?  <input type="checkbox"/> How are your students involved with local businesses in providing a technology service to them while still learning?	
7.1-6	<input type="checkbox"/> Does professional development impact student learning or does professional development impact teachers' learning only?  <input type="checkbox"/> How are students given opportunities for real-world application of their technical abilities?  <input type="checkbox"/> What data is used to determine workstation deployment?  <input type="checkbox"/> Who makes the decision?	

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	<input type="checkbox"/> How are expectations communicated to students, parents, staff and community?  <input type="checkbox"/> How do students use technology to prepare and present culminating projects?	
	<input type="checkbox"/> How do students use technology to prepare performance events?  <input type="checkbox"/> How do students use technology to prepare for tests?  <input type="checkbox"/> How do students use technology to develop their portfolios?  <input type="checkbox"/> Explain how students use technology within a specific content area.  <input type="checkbox"/> Show us examples of computer-generated student work.  <input type="checkbox"/> How is student use of technology addressed within content areas of the consolidated plan?	